Group 9 Practice Vocab. Qz.

|  |  |  |
| --- | --- | --- |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 1. | Teachers cannot stand it when students are \_\_\_\_ and rude, speaking back to them. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 2. | The skater had practiced her movements so much that she seemed to \_\_\_\_ on the ice. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 3. | Because the facts were not \_\_\_\_\_, we had a difficult time believing your conclusion. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 4. | There’s no need to be so \_\_\_\_. Our team is only down ten; they can still win! |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 5. | Because of the \_\_\_\_ look on the teacher’s face, we knew not to joke around in class. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 6. | When reading her essay, the teacher found so much \_\_\_\_\_ that she could not give her a good grade on it. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 7. | The movie character’s \_\_\_\_\_ made it difficult for the audience to understand the overall dialogue. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 8. | It was difficult to speak over the students who were being loud and \_\_\_\_\_.  Augment Boisterous Despondent Dour  Fallacy Insidious Impertinent Laconic  Ostensible Quota Recede Sophistry  Undulate Vernacular Voracious |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 9. | I needed to make emergency copies of your test, but I was over my \_\_\_\_ and had to use someone else’s copy number. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 10. | Because the essay was not \_\_\_\_ and was instead full of unnecessary, extra details, she received a poor grade on it. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 11. | The floodwaters were not \_\_\_\_\_\_ing, so cleanup after the disaster was postponed. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 12. | In order to \_\_\_\_ his grade, he completed all the extra credit portions for the assignment. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 13. | The fact-checkers discovered that the candidate had included a \_\_\_\_ in his speech, and this decreased the candidate’s credibility. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 14. | Her behavior was so \_\_\_\_\_\_ that no one wanted to be friends with her. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 15. | He was a \_\_\_\_ reader; he always finished a new book within two days of starting it.  Augment Boisterous Despondent Dour  Fallacy Insidious Impertinent Laconic  Ostensible Quota Recede Sophistry  Undulate Vernacular Voracious |
|  |  |  |

|  |
| --- |
| **Answer Key 0547578** |

|  |
| --- |
|  |

|  |
| --- |
|  |

|  |  |  |
| --- | --- | --- |
| **impertinent** | 1. | Teachers cannot stand it when students are \_\_\_\_ and rude, speaking back to them. |
| **undulate** | 2. | The skater had practiced her movements so much that she seemed to \_\_\_\_ on the ice. |
| **ostensible** | 3. | Because the facts were not \_\_\_\_\_, we had a difficult time believing your conclusion. |
| **despondent** | 4. | There’s no need to be so \_\_\_\_. Our team is only down ten; they can still win! |
| **dour** | 5. | Because of the \_\_\_\_ look on the teacher’s face, we knew not to joke around in class. |
| **sophistry** | 6. | When reading her essay, the teacher found so much \_\_\_\_\_ that she could not give her a good grade on it. |
| **vernacular** | 7. | The movie character’s \_\_\_\_\_ made it difficult for the audience to understand the overall dialogue. |
| **boisterous** | 8. | It was difficult to speak over the students who were being loud and \_\_\_\_\_. |
| **quota** | 9. | I needed to make emergency copies of your test, but I was over my \_\_\_\_ and had to use someone else’s copy number. |
| **laconic** | 10. | Because the essay was not \_\_\_\_ and was instead full of unnecessary, extra details, she received a poor grade on it. |
| **receding** | 11. | The floodwaters were not \_\_\_\_\_\_ing, so cleanup after the disaster was postponed. |
| **augment** | 12. | In order to \_\_\_\_ his grade, he completed all the extra credit portions for the assignment. |
| **fallacy** | 13. | The fact-checkers discovered that the candidate had included a \_\_\_\_ in his speech, and this decreased the candidate’s credibility. |
| **insidious** | 14. | Her behavior was so \_\_\_\_\_\_ that no one wanted to be friends with her. |
| **voracious** | 15. | He was a \_\_\_\_ reader; he always finished a new book within two days of starting it. |