***Celebrity / Band Speech*** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

REVISED “B” Honors 4.25 – 5.25 Non-honors 3.75 – 5.25

 **Your Time**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

For this assignment, I’d like you to present a persuasive speech about your celebrity / actor/actress/musician/band and explain why your topic is culturally significant. There will be a sign-up sheet for this and I don’t want the same person/band repeated in the same class period, so be sure to look at what others are doing. Bottom line is that I want this speech to reflect your passion for your topic. It shouldn’t be a listing of awards and it shouldn’t have a feel of cut and pasted info that anyone could find on internet. You should show us why you like this person / group and explain why we should too. You should be passionate about your topic and your own personal interest and sincerity should make up the most of this speech. You can add video’s throughout to reinforce your examples. Don’t just slap a video at the end of the speech to have one. The videos are reinforcement and evidence of your passion. This should be a very personal speech. All videos should be verbally set up and explained before presenting.

**(Content) \_\_\_\_\_ -** Unique and AppropriateAttention-Getter **&** Thesis Statement

 Note: Well-introduced videos can be attention-getters

 \_\_\_\_\_ - I have **unique** information that shows my personal interest and **passion**.

 \_\_\_\_\_- I have crafted my topic well so that it is insightful, personal, and doesn’t

 appear to be that I’m just repeating information that I found on a web site.

 (This does NOT feel like I just cut and pasted info. from websites.)

 **\_\_\_\_\_ -** I have transitions that **review and preview** topics / points.

 \_\_\_\_\_- I have provided unique / memorable closure.

 \_\_\_\_\_ - The slides are large, neat, and appealing

 (No more than 6 lines to a slide and approximately 6 words per line.)

 \_\_\_\_\_ - I have introduced all video footage that is relevant, school appropriate, and

 entertaining and it helps to prove points rather than just something added at

 the end.

**(Delivery)**

\_\_\_\_\_ - Sincerity: The audience can tell that I sincerely care about the topic

through my passion, energy, and enthusiasm.

\_\_\_\_\_\_-The presentation is fun, entertaining, interesting and enthusiastic.

Pace? Energetic, but not too fast\_\_\_\_\_\_\_ Too Slow \_\_\_\_\_\_ Too Fast\_\_\_\_\_\_\_

Volume? Strong \_\_\_\_\_\_\_ OK, but needs a little more \_\_\_\_\_\_\_\_ Hard to hear\_\_\_\_\_\_\_\_

Fillers Present? (Um, Uh, You Know, Like) YES\_\_\_\_\_\_\_\_ NO\_\_\_\_\_\_\_\_ Somewhat \_\_\_\_\_\_\_\_\_

Eye Contact? Strong\_\_\_\_\_\_\_ Some Given / Give More\_\_\_\_\_\_ Not Much Given\_\_\_\_\_\_\_\_

***Note:***

\*Failure to meet the time requirements will result in an automatic 10-point deductions.

**\*\*For all PowerPoints/Prezis**, no more than six lines of text per slide and no more than (approximately) six words per line.

\*\*\*Don't let your PowerPoint/Prezi content run out before your verbal content ends. Don't stay on the last slide so long that it appears you didn't finish the PowerPoint.